

COURSE SYLLABUS

Academic year 2025 - 2026

1. Programme Information

1.1. Higher education institution	Lucian Blaga University of Sibiu
1.2. Faculty	Faculty of Science
1.3. Department	Mathematics and Informatics
1.4. Field of study	Informatics
1.5. Level of study ¹	Master
1.6. Programme of study/qualification	Cybersecurity

2. Course Information

2.1. Name of course	Security in cloud	Code	FSTI.MAI.CS.M.SO .1.2020.E-8.4
2.2. Course coordinator	Dilimoț Sergiu		
2.3. Seminar/laboratory coordinator	Dilimoț Sergiu		
2.4. Year of study ²	1	2.5. Semester ³	1
2.6. Evaluation form ⁴	E		
2.7. Course type ⁵	R	2.8. The formative category of the course ⁶	S

3. Estimated Total Time

3.1. Course Extension within the Curriculum – Number of Hours per Week				
3.1.a. Lecture	3.1.b. Seminar	3.1.c. Laboratory	3.1.d. Project	Total
2		2		4
3.2. Course Extension within the Curriculum – Total Number of Hours within the Curriculum				
3.2.a. Lecture	3.2.b. Seminar	3.2.c. Laboratory	3.2.d. Project	Total ⁷
28		28		56
Time Distribution for Individual Study⁸				Hours
Learning by using course materials, references and personal notes				36
Additional learning by using library facilities, electronic databases and on-site information				41
Preparing seminars / laboratories, homework, portfolios and essays				56
Tutorial activities ⁹				6
Exams ¹⁰				5
3.3. Total Individual Study Hours¹¹ (NOI_{sem})				144
3.4. Total Hours in the Curriculum (NOAD_{sem})				56
3.5. Total Hours per Semester¹² (NOAD_{sem} + NOI_{sem})				200
3.6. No. of Hours / ECTS				25
3.7. Number of credits¹³				8

4. Prerequisites (if needed)

4.1. Courses that must be successfully completed first (from the curriculum) ¹⁴	-
4.2. Competencies	-

5. Conditions (where applicable)

5.1. For course/lectures ¹⁵	Classroom, equipped with blackboard, computer, video projector and software
5.2. For practical activities (lab/sem/pr/app) ¹⁶	Laboratory room equipped with computers

6. Specific competencies acquired¹⁷

Number of credits assigned to the discipline: 8				
Learning outcomes				Credit distribution by learning outcomes
Nr. crt.	Knowledge	Skills	Responsibility and autonomy	
LO 1	The student identifies, explains, and interprets technical debts	The student develops and interprets technical debts	The student knows and implements IT security requirements.	2
LO 2	The student identifies, explains, and maintains database security	The student designs, develops and maintains database security	The student knows and implements IT security requirements.	2
LO 3	The student carries out ICT troubleshooting	The student designs and carries out ICT troubleshooting	The student knows and implements IT security requirements.	2
LO 4	The student identifies, and use data preservation software	The student designs, and use data preservation software	The student knows and implements IT security requirements.	2

7. Course objectives (resulted from developed competencies)

7.1. Main course objective	Understand the different types of cloud computing models and deployment options. Understand the security risks and threats associated with cloud computing.
1.1. Specific course objectives	Apply various security techniques and tools to protect cloud-based resources. Understand the importance of network security and access control in the cloud environment. Understand how data is secured in the cloud

8. Content

8.1. Lectures ¹⁸	Teaching methods ¹⁹	Hours
Introduction to Cloud Computing Security	Lecture, use of video projector, discussions with students	4
Access Control in the Cloud	Lecture, use of video projector, discussions with students	4
Network Security in the Cloud	Lecture, use of video projector, discussions with students	4

Data Security in the Cloud	Lecture, use of video projector, discussions with students	4
Compliance and Risk Management in the Cloud	Lecture, use of video projector, discussions with students	4
Cloud incident response and disaster recovery	Lecture, use of video projector, discussions with students	4
Threat Modeling in the Cloud	Lecture, use of video projector, discussions with students	4
Total lecture hours:		28

8.2. Practical activities (8.2.a. Seminar ²⁰ / 8.2.b. Laboratory ²¹ / 8.2.c. Project ²²)	Teaching methods	Hours
Hands on cloud - creating the first resources	Use of video projector, discussions with students	4
IAM - configuring users and groups	Use of video projector, discussions with students	4
Networking - configure securely your cloud network	Use of video projector, discussions with students	4
Data Security - encryption and backup	Use of video projector, discussions with students	4
Shift-left Security	Use of video projector, discussions with students	4
Azure Defender for Cloud or other CSPM tool	Use of video projector, discussions with students	4
Apply Mitre ATT&CK on a given cloud architecture	Use of video projector, discussions with students	4
Total seminar/laboratory hours:		28

9. Bibliography

9.1. Recommended Bibliography	1. Cloud Computing For Dummies by Judith S. Hurwitz and Daniel Kirsch 2. Cloud Native Security Cookbook by Josh Armitage
a. Additional Bibliography	1. Infrastructure as Code by Kief Morris

2. Conjunction of the discipline's content with the expectations of the epistemic community, professional associations and significant employers of the specific study program²³

It is done through regular contacts with the representatives of the companies. Cybersecurity topic is actual and is of great interest in existing software companies on the local, national and global market, government institutions and corporations R&D Department.

3. Evaluation

Activity Type	11.1 Evaluation Criteria	11.2 Evaluation Methods		11.3 Percentage in the Final Grade	Obs. ²⁴
11.4a Exam / Colloquy	• Theoretical and practical knowledge acquired (quantity, correctness, accuracy)	Tests during the semester ²⁵ :	%	50% (minimum 5)	CEF
		Homework:	%		
		Other activities ²⁶ :	%		
		Final evaluation:	50%		



11.4b Seminar	<ul style="list-style-type: none"> Frequency/relevance of participation or responses 	Evidence of participation, portfolio of papers (reports, scientific summaries)	5% (minimum 5)	nCPE
11.4c Laboratory	<ul style="list-style-type: none"> Knowledge of the equipment, how to use specific tools; evaluation of tools, processing and interpretation of results 	<ul style="list-style-type: none"> Written questionnaire Oral response Laboratory notebook, experimental works, reports, etc. Practical demonstration 	5% (minimum 5)	nCPE
11.4d Project	<ul style="list-style-type: none"> The quality of the project, the correctness of the project documentation, the appropriate justification of the chosen solutions 	<ul style="list-style-type: none"> Self-evaluation, project presentation Critical evaluation of a project 	40% (minimum 5)	nCPE
11.5 Minimum performance standard²⁷ To pass the exam, the candidate must have a basic knowledge of the cloud computing models and how to apply various security techniques and tools to protect cloud-based resources.				

The Course Syllabus will encompass components adapted to persons with special educational needs (SEN – people with disabilities and people with high potential), depending on their type and degree, at the level of all curricular elements (skills, objectives, contents, teaching methods, alternative assessment), in order to ensure fair opportunities in the academic training of all students, paying close attention to individual learning needs.

Filling Date: |_0_|_8_| / |_0_|_9_| / |_2_|_0_|_2_|_5_|

Department Acceptance Date: |_0_|_9_| / |_0_|_9_| / |_2_|_0_|_2_|_5_|

	Academic Rank, Title, First Name, Last Name	Signature
Course Teacher	PhD. Monica Iovan	
Study Program Coordinator	Associated Professor PhD. Nicolae Constantinescu	
Department Head	Professor PhD. Mugur Acu	

¹ Bachelor / Master

² 1-4 for bachelor, 1-2 for master

³ 1-8 for bachelor, 1-3 for master

⁴ Exam, colloquium or VP A/R - from the curriculum

⁵ Course type: R = Compulsory course; E = Elective course; O = Optional course

⁶ Formative category: S = Specialty; F = Fundamental; C = Complementary; I = Fully assisted; P = Partially assisted; N = Unassisted

⁷ Equal to 14 weeks x number of hours from point 3.1 (similar to 3.2.a.b.c.)

⁸ The following lines refer to individual study; the total is completed at point 3.37.

⁹ Between 7 and 14 hours

¹⁰ Between 2 and 6 hours

¹¹ The sum of the values from the previous lines, which refer to individual study.

¹² The sum (3.5.) between the number of hours of direct teaching activity (NOAD) and the number of hours of individual study (NOSI) must be equal to the number of credits assigned to the discipline (point 3.7) x no. hours per credit (3.6.)

¹³ The credit number is computed according to the following formula, being rounded to whole neighbouring values (either by subtraction or addition

$$\text{No. credits} = \frac{\text{NOCpSpD} \times C_C + \text{NOApSpD} \times C_A}{\text{TOCpSdP} \times C_C + \text{TOApSdP} \times C_A} \times 30 \text{ credits}$$

Where:

- NOCpSpD = Number of lecture hours / week / discipline for which the credits are calculated
- NOApSpD = Number of application hours (sem./lab./pro.) / week / discipline for which the credits are calculated
- TOCpSdP = Total number of course hours / week in the Curriculum
- TOApSdP = Total number of application hours (sem./lab./pro.) / week in the Curriculum
- C_C/C_A = Course coefficients / applications calculated according to the table

Coefficients	Course	Applications (S/L/P)
Bachelor	2	1
Master	2,5	1,5
Bachelor - foreign language	2,5	1,25

¹⁴ The courses that should have been previously completed or equivalent will be mentioned

¹⁵ Board, video projector, flipchart, specific teaching materials, online platforms, etc.

¹⁶ Computing technology, software packages, experimental stands, online platforms, etc.

¹⁷ Competences from the Grids related to the description of the study program, adapted to the specifics of the discipline

¹⁸ Chapter and paragraph titles

¹⁹ Exposition, lecture, board presentation of the studied topic, use of video projector, discussions with students (for each chapter, if applicable)

²⁰ Discussions, debates, presentations and/or analyses of papers, solving exercises and problems

²¹ Practical demonstration, exercise, experiment

²² Case study, demonstration, exercise, error analysis, etc.

²³ The relationship with other disciplines, the usefulness of the discipline on the labour market

²⁴ CPE – Conditions Exam Participation; nCPE – Does Not Condition Exam Participation; CEF - Conditions Final Evaluation; N/A – not applicable

²⁵ The number of tests and the weeks in which they will be taken will be specified

²⁶ Scientific circles, professional competitions, etc.

²⁷ The minimum performance standard in the competence grid of the study program is customized to the specifics of the discipline, if applicable